

Postsecondary Students with Learning Disabilities: Can We Do More?

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Abstract

Despite the large increase of students with learning disabilities entering postsecondary institutions and the legislative emphasis on providing students with disabilities equal access to education, we have yet to develop a more cohesive and comprehensive planning of accommodations for postsecondary students with learning disabilities. The purpose of this review is to synthesize information and research on postsecondary accommodations to examine if more can be done to meet the unique needs of this population. Following the background discussion, relevant themes will be presented. Discussion focuses on the lack of empirical research in efficacy of postsecondary accommodations; promising practices for the use of alternative media; and implication for future research.

Keywords: Assistive technology, Postsecondary education, Learning disability, Accommodations