

College Student's Perceptions of Living and Learning with Attention Deficit Hyperactivity Disorder (ADHD)

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How does the K-12 special education system prepare children with ADHD for the rigors and independent learning of higher education? This article examines the K-12 experiences, including special education, of three college students diagnosed with ADHD during their early elementary years. In their own words, they provide insight into what benefitted them and what educators can do to prepare children with ADHD to have a successful post secondary experience.

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