College Student’s Perceptions of Living and Learning with Attention
Deficit Hyperactivity Disorder (ADHD)

Michael P. Gallo, Patricia Mahar, and Lynne Chalmers
University of North Dakota
Dept. of Teaching and Learning

How does the K-12 special education system prepare children with ADHD for the
rigors and independent learning of higher education? This article examines the
K-12 experiences, including special education, of three college students
diagnosed with ADHD during their early elementary years. In their own words,
they provide insight into what benefitted them and what educators can do to
prepare children with ADHD to have a successful post secondary experience.

Keywords: ADHD, higher education, strategies, insights